

Draft Proposal for establishing an
Educational Development Unit for
Health Professions (CEU/HP)

Rationale, purpose, priority functions
and action plan

Draft 10 May 2010

Rationale of proposal

1. Shortage and imbalance in skill mix and distribution of qualified health workers
2. Urgent need to upscale and improve quality of health professions education
3. Insufficient educational capacity
4. Need for major further investment and coordinated effort in strengthening educational institutions.

Purpose of the new UHS Educational Development Centre (EDU/HP)

- To serve as a dedicated national educational development Unit (EDU/HP) to support all aspects of health professions educational development at the UHS and other health professions education institutions.
- To mobilize resource persons and cultivate their capacity to support educational development.

Positioning of UHS EDU/HP

- Correspond to priorities identified in the Draft National HRH Strategic Plan 2009-20.
- A key component of the draft UHS 5 year development plan 2011-2015
- Based at the UHS as national institution for Health Profession Education and implementation of the CIPPU framework.
- Coordinated by UHS division of Academic Affairs.

(1) Terms of Reference of EDU/HP

1. Provide educational induction for new teachers
2. Conduct educational workshops for teachers and clinical preceptors on selected issues such as student assessment, clinical teaching, problem based learning
3. Facilitate curriculum mapping, development and review.
4. Facilitate the development of educational standards and the conduct of quality reviews

(2) Terms of Reference of EDU/HP

- Study and document students' educational experience in all teaching settings and make recommendations for improvement of learning environment and support.
- Administer a system for continuous assessment of teachers performance and contribution.
- Analyse students' examination results and contribute to the improvement of students' assessment procedures

(3) Terms of Reference of EDU/HP

- Support development of learning materials and resources
- Contribute to the development of educational technology and appropriate IT arrangements for on-line education
- Support the development and use of skill labs and other learning resources in all teaching venues including hospital settings.

(4) Terms of Reference of EDU/HP

- Support the development of teaching units in clinical setting and the training of clinical preceptors .
- Develop guidelines and protocols for clinical teaching and assessment
- Develop students' study guides and notes to promote active learning and self study.

(5) Terms of Reference of EDU/HP

6. Provide a focal point, continuity, and follow up for educational contributions of external consultants and visiting experts.
7. Provide advice to UHS and other education institutions leadership (including relevant committees) on all aspects of educational development and management
8. Undertake studies and disseminate evidence concerning trends in health profession education

Key Outcomes of UHS Development Plan (1)

1. Students' intake to educational programs based on assessment of institutional capacity and health system requirements
2. Educational standards for quality management of teaching programs & professional accreditation, licensing, etc.
3. Curriculum focus on essential competencies, consistent with updated job descriptions
4. Teaching and learning approaches based on sound educational principles and institutional educational philosophy

Key Outcomes of UHS Development Plan (2)

5. Clinical and community teaching adequately resourced and coordinated to achieve agreed educational standards
6. Teachers performance continually assessed and developed to ensure effective contribution and productivity
- Academic staffs engaged in scholarly activities and regularly contribute to research and development in collaboration with specialty centres and NIPH.